



Training and Continuing Professional Development Programme

2023 - 2024

www.pataglos.org.uk



Welcome to our Training Programme for 2023 – 24

Over the last few years we have worked hard to develop the range of courses that we are able to offer. We know that training budgets for many groups are limited (or non-existent in some cases!) but we are passionate about equipping practitioners throughout Gloucestershire, the UK and abroad (we now deliver scheduled and bespoke training to British International Schools) to not only keep their skills up to date but to help them develop and grow as Early Years professionals. This past year we have run over 50 courses (both scheduled and bespoke) delivering training to over 1,000 people both virtually and in person.

We want practitioners to be the best they can be and quality training and support as part of practitioner's Continuous Professional Development is the key.

In the past we have had several courses run by speakers from around the country such as Anna Ephgrave (Planning in the Moment); Trisha Lee (Helicopter Stories); Greg Bottrill; Alistair Bryce Clegg; Liz Pemberton (The Black Nursery Manager); Pie Corbett (StoryTelling) and Pete Moorhouse (The Wonder of Woodwork) to name but a few. This year we are pleased to welcome back some of those already mentioned as well as new speakers including Tamsin Grimmer (A Loving Pedagogy).

Although the costs associated with these courses are higher we believe that they still represent excellent value for money and we're proud that we are able to bring them here to your 'virtual' doorstep wherever you might be based!

We have an array of new courses lined up for this academic year and a number of these are in the Autumn Term. In our annual training survey, several of you advised that you would like some short, sharp, bitesize workshops/training sessions so we are pleased to be offering some hour long courses throughout the year. We are also now able to offer Makaton training in the evening.

Whilst Zoom has enabled us to reach more practitioners throughout the UK and internationally it has also enabled us to bring more trainers to you without the need for factoring in their travel and accommodation costs. **We will continue to do the majority of our training via zoom as our recent training survey showed that the majority of you prefer this.** We will however also look to offer some face to face training if there is sufficient demand.

Many settings and schools have realised the benefits and value of bespoke training which can be tailored to your specific needs and in most cases proves to be more cost effective for you. Bespoke training can be run in person local to you or online, or why not consider bespoke training for a group of schools or settings within your District or County?

Following feedback from our survey, we will continue with the following this year:

- produce one training programme to cover the whole academic year which will detail all the training courses we are currently able to offer (either scheduled or bespoke). If we make additions to the programme, following your requests or from discovering new trainers/courses, we will of course let you know via Facebook, via training bulletins and as an addendum (on our website) to this training programme.
- produce a 'training planner' which will give details as to when we plan to run these courses over the coming year so you and your staff can plan ahead. For example, Anna Ephgrave's Planning in the Moment will run in the Autumn and Summer Term. (This schedule is not set in stone and is subject to change). If there was demand then we could put a particular course on more regularly and we can always do something bespoke for your setting. Our proposed training planner for the Academic Year 2023-24 can be found in the training area on our website and on pages 4 and 5 of this booklet.

- produce each term (Autumn, Spring and Summer) a 'training schedule' which is a list of dates for when we are running courses that term and links to book onto each one. Our 'training schedule' for each term can be found on our website and will be emailed to our members and those on our mailing list. We would suggest sharing the schedule with all staff members and displaying it on your staff noticeboard.

If you would like to be kept notified of our training updates (bulletins etc.) then you can join our mailing list by emailing **training@pataglos.org.uk**. We will not share your data with anyone else and you will only be sent training updates.

We, like many of you are experiencing, are finding the cost of everything is increasing, with a number of our tutors raising the cost of their training. For the time being, we have decided for the second year running we will not increase our advertised training costs for any PATA member wishing to book onto training. This will be closely monitored however, so we'd encourage you to book and pay for any training you wish to attend as soon as possible in order to take advantage of existing prices.

In order to ensure we can keep training costs to a minimum we must ask that everyone adhere to the following:

- One booking equates to one participant attending and unless agreed with us we would not expect more than one person to be on each Zoom/Teams account, sharing a device (i.e., one place booked, equals one person attending, on one device).
- Cameras **must** be on at all times unless previously agreed with us.
- Invoices must be settled within 7 days of booking or agreement (in writing) made between us for an extension to this payment deadline. If the course start date is within 7 days of booking then payment must be made immediately.

We would also encourage you to book early before courses either become fully booked or we assess the viability of the course.

We hope you agree we have an exciting programme to offer you and we look forward to you joining us.



Paula Hayball, PATA CEO



PATA Membership

PATA membership benefits are available to all members in the voluntary, private, independent and maintained sectors, including baby & toddler groups, pre-schools and playgroups, day nurseries, crèches, children's centres, out of school clubs and holiday playschemes.

Membership extends to staff members, volunteers, parents, carers or anyone related to the member setting, all of whom can take advantage of our discounted training rates.

In the majority of cases, as a member setting, only four training courses would need to be booked in a year to save the equivalent cost of membership!

For further information about becoming a PATA member please scan the QR code provided or visit our website.



PATA Training Course Planner 2023/24



Course	Autumn	Spring	Summer
General			
NoodleNow	✓	✓	✓
Anna Ephgrave - Planning in the Moment Taster Session			
Anna Ephgrave - Planning in the Moment	✓		✓
Anna Ephgrave - Enabling Environments			
BBC Tiny Happy People	✓		
Boys will be Boys - Closing the Gap			
Characteristics of Effective Learning & Schemas		✓	
Creating a Language Rich Environment in Early Years	✓		
Curriculum & Curriculum Intent: How do you know you have an effective Early Years Curriculum?			
Developing a Curriculum for your Children			
Developing Continuous Provision in the EYFS			✓
Developing Number Sense in Early Years		✓	
Exploring Physical Development in Early Years			
NEW Firm but Fair: The Assertive Practitioner	✓		
Greg Bottrill - Various		✓	
Julie Fisher - Interacting or Interfering: The Role of the Adult			✓
Levels of Involvement in Practice			
Loose Parts Outdoor Play (Awe and Wonder on a Budget)			
Liz Pemberton, The Black Nursery Manager - Various			✓
Outdoor Winter Practice			
Parenting Partnership			
Pop Whiz Bang! Science in Early Years			
Promoting Positive Behaviour			✓
Pete Moorhouse - An Introduction to Woodwork in Early Years			
Pie Corbett - Storymaking in Early Years			
Risky Play for Early Years			
Risky Play for Playworkers			
Self Regulation, Executive Function and Play in Early Years		✓	
Taking a Risk with Resilience			
Tamsin Grimmer - What's Love got to do with it? A Loving Pedagogy			✓
NEW Tamsin Grimmer - Terrific Two's	✓		
NEW Tamsin Grimmer - Let's Get Talking		✓	
NEW Tamsin Grimmer - Quality Interactions, Engagement and Shared Thinking		✓	
NEW Tamsin Grimmer - Play, Learning and Brain Development			✓
NEW Tamsin Grimmer - Challenging our Expectations of Two Year Old Behaviour	✓		
NEW Tamsin Grimmer - Exploring Imaginative Play	✓		

To book courses: www.pataglos.org.uk/training

Issue 1

PATA Training Course Planner 2023/24



Course	Autumn	Spring	Summer
NEW POCKET-SIZED COURSE ACE - Adverse Childhood Experiences		✓	
NEW POCKET-SIZED COURSE Ensuring an Inclusive Environment with Children with EAL	✓		
NEW POCKET-SIZED COURSE Fostering Independence		✓	
NEW POCKET-SIZED COURSE Mark Making Matters			✓
NEW POCKET-SIZED COURSE Road to Reception		✓	
NEW POCKET-SIZED COURSE Social Media and Marketing in Early Years	✓		
NEW POCKET-SIZED COURSE Sensory Play - Oral Health		✓	
Management, Leadership and Committee Members			
Committee Members - Coffee Evening Clinic (Network Meeting for Committee Members)		✓	
HR Clinic			
Network Meeting (For Managers & Deputies)	✓	✓	✓
Outstanding Leadership in Early Years			
Performance Management - Supervision & Appraisals; Performance Improvement Plans; Conducting Investigations and Disciplinary Meetings			
Preparing for Ofsted Inspections			
How to Talk the Learning Walk			
Roles & Responsibilities: Key facts for your Committee			
On Site Setting Support Visits (Free for PATA Members who are charitable settings)	✓	✓	✓
Mental Health and Wellbeing - further courses to be added			
Understanding and Supporting the Anxious Child			
Wellness for All			
SEND			
Ableism: Exploring Ableism and SEND in Early Years			
Autism: An introduction to and Supporting Behaviour		✓	
The Building Blocks of Behaviour - Seeking Connection not Control			✓
EHCPs (Education Health and Care Plans)			
NEW Empowering Autistic Play		✓	
Makaton Level 1 & 2 and Makaton Level 3 & 4	✓	✓	✓
Makaton Taster Session			
Neurodiversity: An Introduction to Neurodiversity			
Support and Advice for settings with Children with SEND (bespoke for settings)	✓	✓	✓
NEW SEND and the Graduated Pathway	✓		
NEW POCKET-SIZED COURSE SEND - ADHD	✓		

This is our intended course schedule for 2023/24, but may be subject to change. If there is a demand for a specific course then we will endeavour to run additional dates.

To book courses: www.pataglos.org.uk/training

Issue 1

The following six courses will be delivered by Tamsin Grimmer who is an Early Years Consultant, Author, Trainer and Lecturer at Norland College. She has a wealth of experience supporting Early Years Teachers and Educators and we are thrilled to be working with her this year.

The two year old training courses will either help those already working with this age group or those where children are presenting with a younger developmental age than expected. We are aware practitioners want to be more confident with this age group particularly because of the extension of funding to 2 year olds of working parents from April 2024.

Whilst both courses are completely independent, we highly recommend attending both as they compliment one another. Both courses are suitable for anyone working or volunteering within an early years setting especially those working with two year olds.

NEW

'Terrific Two's'

Course Overview: To understand the unique two-year-old child and explore how best to support them. During the session we will:

- consider the importance of developmentally appropriate expectations;
- explore child development in relation to young children 18months to 2 years;
- understand the role of the adult in supporting young children through positive relationships;
- explore how enabling environments can provide developmentally appropriate provision.

NEW

'Challenging Our Expectations of Two Year Old Behaviour'

Course Overview: To develop realistic expectations of two-year-old's behaviour and consider supportive strategies. During the session we will:

- learn to recognise all behaviour as communication and feel increasingly confident when interpreting your two-year-old's behaviour;
- understand the importance of responding mindfully and proactively to children's behaviour;
- know and use effective approaches and strategies which promote positive behaviour based on an informed understanding of two-year-old's holistic development;
- reflect on own practice and identify strengths and areas for further development.

NEW

'Quality Interactions, Engagement and Sustained Shared Thinking'

Course Overview: To explore the adult's role interacting and engaging with children. During the session we will:

- explore the role of the adult in developing children's play, tuning into children and supporting and extending their learning;
- consider how to engage in Sustained Shared Thinking with children;
- explore and reflect upon the adult's role with regard to positive relationships and enabling environments

'Let's Get Talking'

Course Overview: To understand children's speech and language development within Early Years and how practitioners can promote it, including supporting children who are reluctant to talk. During the session we will:

- consider the role of the adult and develop a range of strategies which promote the development of speech, language and communication.
- consider the factors that can lead to reluctance in speech;
- reflect on our practice in the light of our learning.

Suitable for: Practitioners of any level working with children aged between birth and five years.

Play, Learning and Brain Development'

Course Overview: To develop an understanding of brain development, in our Early Years, and apply this knowledge to effective early years practice. During the session we will:

- understand how the brain develops in our early years and its impact on play and learning;
- consider the role of the adult in supporting early brain development in terms of positive relationships and enabling environments;
- make links with the EYFS, in particular PSED, and explore how practitioners should best support child brain development in their settings.

Suitable for: Practitioners of any level working with children aged between birth and five years.

What's Love got to do with it? - A Loving Pedagogy

Course Overview: To explore how to foster a loving pedagogy in our settings and schools. During the session we will:

- consider what constitutes a loving pedagogy and explore what we mean by love and pedagogy;
- learn about speaking different love languages;
- consider how to foster a loving pedagogy;
- review and evaluate our practice in the light of a loving pedagogy.

Suitable for: Practitioners of any level working with children aged between birth and five years.

All three courses below are delivered by Anna Ephgrave.
Anna taught for over 27 years and was a Deputy Headteacher responsible for Early Years and Year 1. Anna is now an independent author and consultant, supporting practitioners in the UK and abroad.

Anna Ephgrave's 'Planning in the Moment'

Course Overview: To provide you with the necessary tools to help your children feel confident and independent especially through outdoor play and risk taking play. The course will give delegates the chance to explore the theory and rationale behind child-initiated play, including:

- Rationale and Complexities of Child-Initiated Play
- Planning and Teaching in the Moment
- The Role of the Adult - interacting is your teaching
- Brain development and levels of involvement
- Enabling Environments with emphasis on developing an outdoor classroom
- Planning in the Moment and the paperwork associated with it

The session will also touch on:

- Literacy and Numeracy in Early Years

Suitable for: Anyone working in Early Years and Year 1.

Anna Ephgrave's 'Planning in the Moment - Taster Session'

Course Overview: This session allows practitioners to gain an overview about the Planning in the Moment ethos from Anna, before either committing to the full day course, or simply to gain insight into why it is an ethos you feel passionate about adopting for your setting.

Suitable for: Any Early Years Practitioners and Managers who are new to, or who want to find out more before committing to the full training.

This session will provide an overview of what 'Planning in the Moment' is and how it could fit into your setting and provide enormous benefits to both the staff team and children. She will be available to answer any questions that you may have.

Please note this taster session does not replace the full day training.

'Enabling Environments' with Anna Ephgrave

Course Overview: During the session we will discuss:

- the principles of an enabling environment
- what these principles look like in your indoor and outdoor spaces
- a consideration of 'benefit/risk' when making decisions about your environment/resources
- action planning and prioritising - putting effort into things that will have the most impact
- consider and discuss the merits of plastic and natural resources as well as how to make the most of settings existing resources.

Suitable for: Anyone who has attended the full day Planning in the Moment course.

‘Interacting or Interfering?’ The Role of the Adult’ with Dr. Julie Fisher

Course Overview: Every day, early years practitioners engage in interactions with young children that have the potential to enhance their learning. However, such is the temptation to squeeze every teaching moment out of each interaction that practitioners often interrupt children’s thinking and consequently interfere with their learning.

Julie’s webinar will address the knowledge, timing and sensitivity necessary to interact effectively. It will consider how practitioners effectively extend and enhance children’s communication and language through natural, genuine ‘conversation’.

Through the use of DVD footage, the webinar will explore the role of the practitioners working in baby rooms through to Year 2. By observing practice that is both adult-led and child-led, there will be opportunities for delegates to reflect on how to tune in to children’s current thinking and how to respond in ways that are of benefit to their learning and development.

During the session, we will discuss:

- Why talking to – and listening to – children matters so much
- Asking ‘who leads the learning?’ and how this alters the role of the adult
- Tuning in to the child in order to encourage communication
- Maintaining the momentum of an interaction and sustaining thinking
- Exploring how to extend, enhance and enrich children’s language
- Questioning – how it can inhibit thinking – and what to do instead
- Examining when, whether and why an interaction becomes interference

Delivered by: Dr Julie Fisher, who is an independent Early Years Adviser, Trainer, Author and Visiting Professor of Early Childhood Education at Oxford Brookes University

Suitable for: Practitioners of any Level working with babies to KS1 (Year 2)



General Practitioner Courses

PATA POCKET-SIZED - This year, following feedback from our members, we are delighted to bring you short courses which really pack a punch. These will normally be hour long sessions and will initially be run as a special offer of £15 per person for PATA members (£25 for non PATA members), so book early! We hope to add more throughout the year but are able to offer the following currently:

NEW

‘Ensuring an Inclusive Environment for EAL Children’

Course Overview: This hour-long session will look at ensuring we are inclusive to all children with EAL. It will look at the diverse world we live in, Cultural Capital, how to work with families and support the children in the setting. It will cover the role of the practitioner and what we can do to aid our practice in the environment and resources.

Delivered by: Lucy Stevens, former owner of several early years settings who now runs her own consultancy business.

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

NEW

‘Sensory Play’ - Oral Health

Course Overview: Toddlers and very young children often put things in their mouths, grind their teeth, chew on their clothes as a way to develop a sense of their bodies. Oral seeking children may even try and bite others. This hour long session will explore the importance of oral sensory play and taste experiences as stimulating all our senses by considering:

- how developing a strong sense of taste and smell helps children become familiar with different flavours and textures
- oral motor activity ideas (including the story of Mr Tongue) – to develop the control of children’s lips, tongue and saliva
- why oral health is in the EYFS framework

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

NEW

‘Social Media and Marketing in Early Years’

Course Overview: This hour-long session will look at how you can easily run your social media in house. It will cover compliance, Ofsted and how to get started. It will also include an internet safety handout for parents plus a social media planner. It will highlight key marketing tools for marketing your setting. This session is ideal for those with limited knowledge or those who want to ensure they are utilising their social media and marketing options.

Delivered by: Lucy Stevens, former owner of several early years settings who now runs her own consultancy business.

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

NEW

'ACE - Adverse Childhood Experiences'

Course Overview: This hour-long session will give you an introduction to ACEs including:

- brain development in the early years
- the impact of childhood adversity
- social, health and community impacts of ACEs early trauma
- protective factors
- looking at ACEs through a trauma informed lens
- building resilience

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

NEW

'SEND: ADHD'

Course Overview: ADHD is a common neurodevelopment disorder and this hour-long course is designed to give practitioners a brief insight. During the session we will explore the difficulties faced by the children and consider how you can best support the child. We will dispel the myth that all children with ADHD are hyperactive.

Delivered by: Sara Watters

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers



'Characteristics of Effective Learning & Schemas'

Course Overview: The EYFS defines characteristics of effective learning as; playing and exploring - children investigate and experience things and 'have a go', active learning - children concentrate and keep trying if they encounter difficulties, and enjoy achievements, creating and thinking critically - children have and develop their own ideas, make links between ideas and develop strategies for doing things.

How children learn is just as important as what children are learning. This course will provide guidance for practitioners about what the characteristics are and how we can use them effectively when reflecting on the quality of children's learning. A schema is a pattern of repeated actions and the awareness of schemas will help practitioners describe how children approach their learning. The role of the adult is critical in observing, identifying and understanding the three key characteristics and children's fascinations to gain a better awareness of how to enable children to become lifelong learners.

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Anyone working or volunteering within an Early Years setting.

'Greg Bottrill - Various Courses'

Course Overview: We are able to offer a wide range of sessions from Greg including:

- **An Adventure Island** focusing on developing your outdoor play and unlocking the magic of your children's imaginations whilst developing your role as a co-player;
- **The Tea Time Assortment** - a treasure trove of playful wonderings, make believe, story dreaming and exploration, dipping into the playground of language, chat and being together.
- **The Cosy Club** focusing on Phase 1 Phonics, showing children that language is a playground and that phonics is something truly magical.

Delivered by: Greg Bottrill

Suitable for: Anyone working or volunteering within an Early Years setting.

'Liz Pemberton - The Black Nursery Manager'

Course Overview: We are able to offer a range of Liz Pemberton training courses including:

- **Working towards Anti-racist Practice in the Early Years Setting** - promoting inclusive practice in the Early Years (under 5's) education sector, with a particular focus on how race, culture and anti-racism should be considered in this practice.
- **Inclusion in Role Play for the Under 5's** - promoting inclusive practice in the Early Years (under 5's) education sector, with a particular focus on how race, culture and anti-racism should be considered in this practice.

Delivered by: Liz Pemberton, The Black Nursery Manager

Suitable for: Anyone working with children under the age of 5

‘Developing Continuous Provision in the EYFS’

Course Overview: To explore effective continuous provision within the EYFS. During the session we will:

- explore what effective continuous provision could look like in the EYFS
- consider different pedagogical and theoretical approaches to developing your continuous provision within your setting
- reflect upon your setting's current continuous provision using various tools such as audits
- discuss and share ideas to support and develop the continuous provision within your setting

Delivered by: Laura Gallop, who is an EYFS Specialist and was previously a local school reception teacher who oversaw nursery provision within the school.

Suitable for: Anyone working or volunteering within an Early Years setting.

‘Promoting Positive Behaviour’

Course Overview: To provide the tools for dealing with behaviour and how to promote positive outcomes. The course covers all aspects of behaviour for children. During this session:

- there will be an opportunity to discuss children's behaviours which impact on daily routines
- we will share good practice and look at effective observation methods as a means to reduce unwanted behaviours
- we will look at the benefits of focusing on positive behaviour and the impact this has on a setting and a child's self-esteem

Every setting which attends will also be asked to have access to their current behaviour policy which we will review.

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Those working with children including Early Years Practitioners, Early Years Leaders, Reception Teachers, Teaching Assistants, support staff such as lunchtime supervisors and Out of School/Breakfast Club staff.

‘Self Regulation Executive Function and Play in Early Years’

Course Overview: What does self-regulation look like in a child? We are not born with self-regulatory skills but we are born with the ability to learn. Self-regulation matures in the presence of supportive, nurturing relationships and environments. Play is an important way in which we can support the development of children's self-regulatory skills particularly through pretend and physical play. This course will consider how we can support the development of self-regulation and executive function using a variety of strategies.

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Anyone working or volunteering within an Early Years setting.



These courses below are delivered by Helen Tate. She has worked in education for over 26 years, the majority in Early Years. She has been a Deputy Head at a Teaching School providing guidance, training and support. She is also an Early Years Teacher and Consultant for a Local Authority.

‘Creating a Language Rich Environment in the Early Years’

Course Overview: To inform and share ideas on developing and enhancing language in all areas of provision and in teaching/learning. During the session we will:

- consider what a ‘language rich’ environment means and ways in which we can immerse young children in an environment where talk and new language can be explored and learnt in a variety of contexts.
- explore how the environment, both indoors and outside, supports and extends children’s language.
- understand our critical role as early years educators in ensuring quality interactions and talk.
- identify key documentation/strategies focussed on the development of language in the EY.



Suitable for: Any Early Years Practitioners, Early Years Leaders, Teaching Assistants, Reception Teachers

‘Developing Number Sense in Early Years’

Course Overview: to consider mathematically rich learning environments and be confident in understanding the development of key mathematical skills. During the session we will discuss:

- the educational programmes in the new Statutory Framework in the Early Years.
- what number sense means in the Early Years and how children develop number fluency.
- key teaching strategies and resources that will immerse children in rich mathematical exploration.
- supporting and extending children’s mathematical language in play

Suitable for: Any Early Years Practitioners, Early Years Leaders, Teaching Assistant’s, Reception Teachers

Other courses delivered by Helen Tate:

- **Outstanding Leadership in Early Years** - this four part course will consider auditing and ensuring effective provisions and effective interactions to considering strategies for supporting and managing change. This will support leaders/managers to consider all four key principles, outlined in the EYFS Statutory Framework and how to identify and lead change when necessary.
- **Pop! Whiz! Bang! Science in Early Years** - the aim of this session is to explore how our environments, both indoors and outdoors can support, develop and enhance children’s curiosity and understanding of the world around them. We will look at scientific language through enquiry-based exploration, sharing ideas and possibilities that will inform practice and provision; reflect on the role of the adult in provoking, supporting and developing children’s thinking and understanding of the natural world.

Please note we have no scheduled dates to run these courses this academic year unless there was sufficient demand. However, these could be delivered bespoke to your setting or school/groups of settings/schools.

'Firm but Fair: The Assertive Practitioner'

Course Overview: Being an assertive practitioner brings the best outcomes when working with children as well as their parents, carers and other staff. Learn how to be firm but fair when dealing with children's behaviour. Become their role model and ensure children are offered clear guidelines and expectations. Assertive behaviour isn't just verbal and can be demonstrated through body language. During the session we will:

- describe key behaviours of assertiveness
- understand the difference between assertiveness, passive and aggressive behaviours
- recognise verbal, visual and vocal aspects of assertive behaviour
- examine the benefits of assertiveness techniques and strategies
- consider how to negotiate/communicate more effectively to increase self-esteem and reduce stress
- consider situations which require assertive behaviour
- Learn top tips for assertive delivery

Delivered by: Kate Beevers (PATA Tutor)

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

Mental Health & Wellbeing

We are currently reviewing our Mental Health and Wellbeing training courses. We are able to offer training for staff to support children in their care; to help staff support their peers and to help Management to support their own staff.

We are currently able to offer the following:

- **Understanding and Supporting the Anxious Child** - to provide an insight into why children may be behaving differently especially in light of major events, for example, following the coronavirus lockdown; the Ukraine war; the death of her Majesty Queen Elizabeth II. The session will show you how best to support those children.
- **Wellness for All** - to provide anyone who is currently struggling with everything currently going on in the world, a safe space to discuss their concerns; whether they are on a personal or professional basis in a confidential environment. Perhaps you feel the issue is so small it's not worth bothering or concerning anyone with or perhaps it feels so big you just don't know where to turn next as everything starts to snowball. This course will guide you through it however big or small it feels to you and help you to put everything in perspective.

We will update our training programme when we have further information but in the meantime we are able to offer the above as bespoke training for your setting/school.

Other General Practitioner Courses:

We are also able to offer the following courses:

- **Pete Moorhouse - An Introduction to Woodwork in Early Years** - look at the value of offering woodwork in early years. We will see just how holistic woodwork can be with the potential to encompass all areas of learning and development. Pete will talk about setting up a woodwork area, how to best manage provision, the most suitable tools and woods and the key health and safety measures that we need to put in place to ensure safe provision.
- **Pie Corbett - Storymaking in the Early Years** - Pie will explore how to develop young children as storytellers and storymakers. The session will cover a range of tried-and-tested approaches to engage children in telling stories and developing their use of language.
- **Boys will be Boys: Closing the Gap** - To support practitioners to gain a deeper understanding of how boys learn and develop strategies to channel their energies using practical ideas and reflective practice
- **Curriculum and Curriculum Intent: How do you know you have an Effective Early Years Curriculum?** - Ofsted's 3 I's (intent, implementation and impact) have placed a huge spotlight on the word curriculum... but it's very hard to talk about our curriculum intent, if we haven't thought about the body of knowledge, skills and experiences that we want children to have during their time with us. How can we talk knowledgeably about what we intend to do with our curriculum if we haven't got one?
- **Developing a Curriculum for your Children** - We will help leaders, managers and practitioners to create their own unique curriculum in the session using a simple 8-step process. There are lots of great things that we already do and provide for our children, but many settings haven't yet thought about putting that 'good stuff' into a framework that helps them to share what they do, why it is important and how they do it with others.
- **Exploring Physical Development in Early Years** - To ensure that physical development is implemented successfully in your setting. Physical Development is a Prime Area of Learning, based on the central importance of physical skills for all learning and development. It's vitally important that physical development is successfully promoted in your setting
- **Levels of Involvement in Practice** - An introduction to Laevers levels of well-being and involvement and how they can be used effectively within the early years, to reflect on own practice and take new ideas back to your setting
- **Loose Parts Outdoor Play (Awe and Wonder on a Budget)** - As early years practitioners we know children need to be outside. Outdoor play provides rich opportunities for our young children to develop in all 7 areas of learning and they are able to play and explore, learn actively, develop their own ideas, make links between ideas, and develop strategies for doing things.
- **Outdoor Winter Practice** - As early years practitioners we know children need to be outside. Outdoor play provides rich opportunities for our young children to develop in all 7 areas of learning. They are able to play and explore, learn actively, develop their own ideas, make links between ideas, and develop strategies for doing things.
- **Parenting Partnership** - The impact of high quality early years provision is significantly linked to the effectiveness of partnership with parents. Working in partnership with parents is central to the EYFS and encouraging practitioners and parents to work together can greatly improve a child's life chances. This workshop examines how we engage and involve parents with our setting and their child's learning journey. It will also provide practitioners with an opportunity for reflection and network with other settings to share good practice
- **Pop Whiz Bang: Science in Early Years** - see page 14
- **Risky Play for Early Years** - Risky play is a natural part of children's play and children often seek out opportunities for engaging in challenging and so called risky play. This course will help you to gain a better understanding of the importance of risky play and its benefits.
- **Risky Play for Playworkers** - Risky Play is a natural part of children's play and children often seek out opportunities for engaging in challenging and so called risky play. This course will help you to gain a better understanding of the importance of Risky Play and its benefits.
- **Taking a Risk with Resilience** - To support practitioners in building resilience in young children and helping them to face future obstacles. This workshop looks at how our brain and body respond to stress and will discuss strategies which strengthen our children's abilities to survive a lifetime of challenges. Resilient children are braver, more curious and more adaptable; they know their limits and are able to push themselves outside of their comfort zone. Resilience is something which can be nurtured in all children.

Please note we have no scheduled dates to run these courses this academic year unless there was sufficient demand. However, these could be delivered bespoke to your setting or school/groups of settings/schools.

A number of our SEND training courses are delivered by Sara Watters. Sara has 20 years of classroom experience, 15 years of which have been at The Milestone Special School where she is a Lead Practitioner and Senior Learner Support Worker, HLTA and QCF Assessor.

‘Autism: An introduction to and Supporting Behaviour’

Course Overview: During the session we will discuss:

- what is autism?
- communications: Theirs and Ours
- sensory Issues: How these can affect the child’s behaviour
- managing challenging behaviour
- going on trips: avoiding pitfalls and achieving positive outcomes
- supporting the family

Delivered by: Sara Watters

Suitable for: Anyone who works or volunteers with children and would like a better understanding of what to look out for and how to support children with autism.

NEW

‘SEND: ADHD’

Course Overview: ADHD is a common neurodevelopment disorder and this one-hour course is designed to give practitioners a brief insight. During the session we will explore the difficulties faced by the children and consider how you can best support the child. We will dispel the myth that all children with ADHD are hyperactive.

Delivered by: Sara Watters

Suitable for: Any Early Years Practitioners, Teaching Assistants and Reception Teachers

‘Support and Advice for Settings with children with SEND (bespoke for setting)’

Course Overview: This bespoke support will allow Sara to come to your setting and observe children with additional needs and then she will support you and your staff with resources, ideas, training, or signposting. She will look at your environment, the communication between staff and children and help you engage with the pupils in their learning as well as give you support for gaining funding. We are limited to a number of days throughout the academic year so these will be on a first come first served basis. This can be done as a half day or a whole day. Please contact training@pataglos.org.uk for costs.

Delivered by: Sara Watters

Suitable for: All Early Years Settings

'SEND and the Graduated Pathway'

Course Overview: To learn more about SEND and the graduated approach to supporting children with SEND. During the session we will:

- define SEND and inclusive approaches and attitudes
- explore the statutory SEND Code of Practice and responsibilities in early years settings
- early identification and intervention
- learn about the different aspects of the graduated approach (assess, plan, do, review)
- review SEND policies and procedure/processes
- explore some practical strategies for supporting the play and learning of children with SEND

Delivered by: Sarah Doyle who has worked in a Local Authority Early Years team for many years and is an advisor for specialist settings and therapy provisions.

Suitable for: All Early Years Practitioners, SENCos, and Managers.

'Empowering Autistic Play'

Course Overview: To learn more about unlocking the transformative power of play. During the session we will:

- equip educators and caregivers with the knowledge and tools needed to support and affirm the play experiences of children with autism while recognising and embracing the unique patterns of play that emerge in the autistic culture.
- learn about the value of special interests, why solitary and parallel play are valid, and the role of monotropism in wellbeing and engagement

Delivered by: Kerry Murphy, an Early Years SEND Specialist and has worked with a local authority. Kerry has had strategic responsibility for the quality of SEND provision including developing the SENCO and SEND-based training programmes. She lectures at a London University and is currently undertaking a PHD in early childhood early intervention.

Suitable for: All Early Years Practitioners, SENCOs, and Managers.

'Makaton'

Makaton is a multi-modal language programme that uses signs, symbols and speech for children and adults with speech, language and communication needs to build on their understanding and use of speech and language. These are fun, informal sessions with a chance to practise the signs and symbols taught with each other and learn a new skill. You will receive workbooks and a certificate of attendance.

We are now able to offer individual levels (1-4), combined levels 1 & 2 and 3 & 4 and taster sessions. These are available in the daytime and evenings.

For further information please email training@pataglos.org.uk

The Building Blocks of Behaviour - Seeking Connection not Control

Course Overview: to explore one of the biggest topics in early childhood - behaviour. Developing relational approaches can be difficult when we are faced with lots of different emotions, feelings and behaviours. This course addresses some of the key ways in which we can develop boundaries that help us to connect with rather than control children. During the session we will discuss:

- what is meant by developmentally appropriate behaviour, and how to understand in the context of expressing needs.
- the differences between top-down and bottom-up behaviours, and why we must be flexible in behaviour support.
- the importance of helping children to move through moods.
- how to move beyond correcting and controlling behaviour, but instead connecting with the behaviour, and therefore the child.
- why well-being and well-doing is crucial in behaviour support.
- the behaviour in children aged 2 to 6 years

Delivered by: Kerry Murphy, an Early Years SEND Specialist and has worked with a local authority. Kerry has had strategic responsibility for the quality of SEND provision including developing the SENCO and SEND-Based training programmes. She lectures at a London University and is currently undertaking a PHD in early childhood early intervention.

Suitable for: All Early Years Practitioners, SENCOs, and Managers.

Other SEND training courses:

We are also able to offer the following training:

- **'Neurodiversity: An Introduction to Neurodiversity'** - a short course introducing you to some of the key terminologies that are emerging and explains why the language we use is important.
- **Ableism: Exploring Ableism and SEND in Early Years** - Ableism is the system of favouring typical minds and able bodies and this influences our practice in early years quite substantially. Concerns have been raised that children with SEND are often viewed as problems to be fixed and so neurodiversity empowers us to understand children's holistic development including strengths, differences and needs.
- **Education Health and Care Plans (EHCPs)** - This introductory course will help you to become familiar with the purpose and content of EHCP's, and to become confident in making a request for an EHC needs assessment for children with SEND.

Please note we have no plans to run these courses this academic year unless there was sufficient demand. However, these could be delivered bespoke to your setting or school/groups of settings/schools.

'Committee Members - Coffee Evening Clinic' (Network Meeting for Committee Members)

Course Overview: Being a committee member can be both challenging and isolating, especially in the current climate. Similar meetings have proved an invaluable source of support for practitioners and we would like to extend this to committee members. Join us, via zoom, to talk about your concerns and share your successes in an informal way with other committee members and two of our PATA staff team. It's a great opportunity to get some much needed support during this ever evolving time.

Delivered by: Debs Adams & Michelle King (PATA Tutors)

Suitable for: Committee Members (PATA Members Only)

'Network Meeting' (For Managers and Deputies)

Course Overview: Whilst we will always have a focus to the network meetings, we are also mindful that there may be different concerns relating to a continued evolving situation. The network meetings will therefore always be topical taking into account the current landscape.

This network meeting is open to Early Years Managers and Deputies in PATA member settings and provides a great opportunity to meet with colleagues from other settings and share experiences and expertise.

Delivered by: Debs Adams and Michelle King (PATA Tutors)

Suitable for: Early Years Managers and Deputies (PATA Members Only)

'On Site Setting Support Visits'

If you are a PATA member setting then you are entitled to a two hour support visit in person (or an online meeting can be arranged for those outside of Gloucestershire) from our Member Support Officer, Michelle King each year.

Our Support Officer can use a short audit tool with you, discuss any areas of concern you have, provide any support you need and then signpost you appropriately. This is FREE of charge to any charitable member settings or can be paid for by non charitable member settings. If you are interested then please email info@pataglos.org.uk

The Feedback from those who have already taken advantage of these visits has been outstanding with 100% of people saying they would book a visit again next year

"It will be so helpful and reassuring to have an annual visit"

"I am really grateful that we were able to take advantage of this. Michelle was very knowledgeable and understanding. After many changes within our setting I really valued her opinion and perspective"

Other Management and Committee courses

We are also able to offer the following training courses:

- **Roles & Responsibilities: Key facts for your Committee** - This relaxed and informative session is ideal for all new and experienced committee members and/or setting managers to exchange ideas and feel more confident in their role. The session will give an overview of a committee's roles and responsibilities; provide the tools needed to tackle unexpected and/or challenging issues - for instance: management concerns, complaint handling, safeguarding issues, Ofsted visits; give committee members a chance for questions and answers from staff from our Support for Settings Team who also have extensive experience as a committee chairperson and as a manager of an early years setting.
- **Outstanding Leadership in Early Years (delivered by Helen Tate)** - this four part course will consider auditing and ensuring effective provisions and effective interactions to considering strategies for supporting and managing change. This will support leaders/managers to consider all four key principles, outlined in the EYFS Statutory Framework and how to identify and lead change when necessary.
- **'HR Clinic'** This is an opportunity for Management (Playleaders, Managers, Deputies and Committee Members) from PATA Member Settings to attend a virtual session to get HR advice from a HR expert. You can stay for the whole duration to listen to all HR queries or drop in to ask your own questions and then leave.
- **Performance Management** - a suite of three courses covering Supervisions and Appraisals; Performance Improvement Plans and Conduction Investigations and Disciplinary Meetings.
- **Preparing for Ofsted Inspections** - to support you in preparing yourself and your team for inspection. It will include guidance on what to expect, how to prepare for your learning walk, how to evaluate your setting against the Ofsted judgments and look at current trends. It will offer insights and provide you with tools to be ready with confidence.
- **How to Talk the Learning Walk** - To support you and your team in preparing yourselves and building confidence for an Inspection Learning Walk

Please note we have no scheduled dates to run these courses this academic year unless there was sufficient demand. However, these could be delivered bespoke to your setting or school/groups of settings/schools.

'Mocksteds'
To help you prepare for your Ofsted visit.

Coming soon. Please email training@pataglos.org.uk to register your interest and receive further information.

Partnership Organisations

We are pleased to work in partnership with various organisations including the following:

Team Teach Promoting Positive Behaviour Training Level 1.

New for this academic year EYFS/KS1 TEAM TEACH POSITIVE BEHAVIOUR TRAINING LEVEL 1 as well as for primary, secondary and SEND settings

Team Teach Positive Behaviour Training provides a holistic approach to managing behaviour when working with both children and adults. With a strong focus on teamwork and communication to foster supportive working practices and recognise the needs of distressed individuals, the aim of this training is to help you and your setting to build strong relationships and transform challenging situations into positive outcomes.



Please contact SAND Training and Outreach directly on contactus@trainingoutreach.sandmat.uk

2nd Chance First Aid continue to support you by offering the ITC Level 3 Paediatric First Aid (QCF) course, which is OFSTED/EYFS compliant and we are also found on the GCC recommended providers list.

Future courses can be found and booked via the website www.2ndchancefirstaid.co.uk and clicking on the "Available Courses" button at the top of our home screen.



We would also like to inform you of a course we have designed after feedback from previous courses.

3 Hour Paediatric First Aid Annual Update Training

Many of you have commented on courses that even with good quality training, 3 years is a long time to retain your First Aid knowledge. In response to this 2nd Chance First Aid are now offering this three hour course to refresh and update your skills on a more regular basis.

Courses will be offered on a morning, afternoon & evening basis to suit.

Booking can also be made via the website as above.

Telephone 01452 723150 Mobile 07855 473751

Giving you the skills to give someone else a 2nd chance

Helicopter Stories on Demand

At the current time we are unable to deliver this workshop face to face. However, we have negotiated a special offer discount for PATA members with Helicopter Stories on Demand. More details will be sent out to PATA members soon.

<https://helicopterstories.co.uk/courses/helicopter-stories-on-demand/>



Championing the work of Vivian Gussin Paley, Helicopter Stories is an accessible and child-centred approach for young children aged 2 – 7 years old. Rooted in storytelling and story-acting, it helps teachers and practitioners to support the needs and development of each and every child. We offer Early Years Storytelling and Poetry Courses, facilitating an easily accessible and child-led approach to learning. Containing a number of on-demand courses to buy online, we champion the work of Vivian Gussin Paley and utilise the power of story and poetry to enhance children's communication and language development.



Online training with Noodle Now

PATA Members can access NoodleNow at a discounted rate.

NoodleNow provide online courses (there are currently 93 but this is increasing all the time). Once you are registered you can log in at any time and work through a course. At the end you will do a short test and if successful receive a certificate for your CPD file. All the courses are included in the cost and access is for a year.

It's a great way for practitioners to upskill at their own pace, but also to pick a course to help with a specific issue - for example there is a course on dealing with biting. If you have a child who starts biting, any members of your team who are registered with Noodle Now can do the course as a refresher and come up with a plan of action.

We think that these courses will compliment our 'live' training and provide you with another option for keeping your practice fresh and relevant.

Courses included in the package cover everything from food safety, manual handling, physical development and outstanding practices. You can see the full list of courses at:
www.noodlenow.co.uk/ourcourses

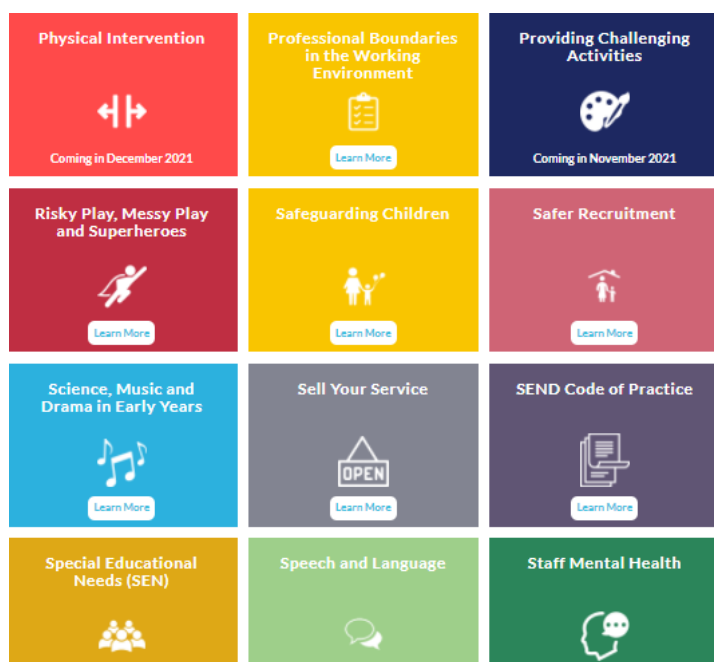
Individual membership is usually £118.80 or organisational membership (with a minimum of 5 people) is usually £30 per person (so a minimum of £150). There is also a 'bolt on' package of short courses called Noodle Nibbles which are usually an extra £6 per person which will be included in your package.

**We are able to offer access at
£25 per person including Noodle Nibbles
with no minimum number.**

**The access will last for a year and you can
do as many of the courses in that time as
you wish for no additional costs.**

For more information

and to register scan the QR code or go to
<https://www.pataglos.org.uk/event-4458728>



PATA Membership

If your school or setting is a PATA member then all those involved in the school or setting are PATA Members – parents, staff, committee and volunteers. All can attend these events at published PATA member rates.

Please note: to be eligible for PATA member rates, your setting must be a PATA member at the time of the booking and during the training. PATA reserves the right to charge the full rate for the training if PATA membership has lapsed.

If you are not a member and would like to join as a group or an individual, please complete the membership application on our website www.pataglos.org.uk/membership or scan the QR code provided.

Other membership benefits include regular email updates & blogs, advice, & information from PATA staff and access to useful publications including GDPR compliant sample forms and procedures via the members area of our website.



How to Book

Your place is only confirmed once payment has been made. Payment must be made at the time of booking or in accordance with the dates stipulated on the invoice. If a course is booked within 7 days of its start date, the invoice must be settled immediately via PayPal or over the phone during office hours.

For enquiries PATA telephone 01452 541244 or email training@pataglos.org.uk

PATA Website - put this in your 'favourites' and check regularly! This training programme can be viewed on the PATA website www.pataglos.org.uk/training with links to book or booking forms available to download. New opportunities, extra dates and further information are added regularly.

PATA Short Course Bookings - Terms and Conditions

Course fees are the responsibility of the learner. If an employer, parent or other body is accepting responsibility for paying the course fee, clear evidence of this must be provided during the application stage. Payment must be made at the time of booking or in accordance with the dates stipulated on the invoice.

Cancellation and non attendance

Notification of cancellation of a course or workshop by PATA:

- PATA reserves the right to cancel any course with insufficient numbers and will give 5 working days notice. A full refund will apply.
- If PATA has to cancel due to circumstances beyond their control and are unable to give 5 days notice then an alternative date/course will be offered prior to any refund.
- In some instances a **training credit** may be issued for cancelled/postponed learning – this will have an expiry date.

Learner Cancellation - Packages (1st course of a package) or individual courses

- 15 or more working days before the start date = 100% refund less £10 admin fee
- 10 - 14 working days before the start date = 50% refund less £10 admin fee
- Less than 10 working days of the start date = no refund.
- Non attendance = no refund.

Due to the administration costs, a £10 admin fee may be charged in the following circumstances:

- Changing the person attending the course (if less than 1 working day before the course commences)
- Errors on the booking form (e.g. spelling a name wrongly where this results in needing to re-print certificates)
- Payment in full not received 24 hours before the course start time.

COVID restrictions – in the event of face to face training not being allowed due to covid restrictions, we will endeavour to run the sessions online on the same dates and times or postpone them to a future date.

- PATA is not responsible for any Participant not being able to access the training due to the Participant experiencing technical difficulties or poor internet connection.

Your Data: PATA takes great care in processing your data. Any personal information given on a booking form (either paper or electronic) will only be used by PATA staff for the administration of the courses. For more information see the Privacy Notices on the PATA website www.pataglos.org.uk