



Training and Continuing Professional Development Programme

Spring and Summer 2022

www.pataglos.org.uk



We are thrilled to be working in close collaboration with Odyssey Teaching School Hub (led by Pates Grammar School). As PATA is a charitable organisation (that supports and develops high quality childcare, education, training and play for children, particularly in Early Years) we are really excited by the opportunities that this collaboration brings to all Early Years setting, including those based in schools. This gives a platform for all schools and settings to access our high quality CPD training whilst keeping the costs low as we appreciate budgets are tight. We hope that you enjoy reading what we have to offer and look forward to seeing you at the forthcoming courses (either face to face or virtually).



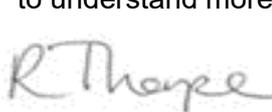
Paula Hayball, CEO of PATA

Welcome from Odyssey Teaching School Hub and PATA

In late January 2021, the Department for Education (DfE) announced 87 new national Teaching School Hubs, Teaching School Hubs mark a new relationship between schools and the DfE, when working in the areas of teacher recruitment, retention and development. Building on the previous Teaching School Alliance programme and structure, Teaching School Hubs work in larger designated areas composed of Local Authority Districts, designed to ensure a broader reach and impact. Led by Pate's Grammar School, although very much working in partnership and collaboration, the new DfE Odyssey Teaching School Hub is proud to bring together under one umbrella the expertise of many schools, alliances and educational organisations across the districts of The Forest of Dean, Gloucester and Tewkesbury, to collectively serve the needs of 140 schools, including primary, secondary, special and alternative provision, covering the full Early Years to KS5 age range.

In 2021/22 Odyssey is particularly excited to be working in close collaboration with PATA - the largest voluntary sector provider of support to early years childcare and education in Gloucestershire. Together, we are proud to be offering five research based programmes, aimed at supporting Early Years Practitioners, Early Years Leaders, Reception Teachers and Teaching Assistants in Gloucestershire and beyond.

Please do take the time to look through our programmes and don't hesitate to contact us if you would like to understand more.



Teaching School Hub
Odyssey

Rachel Thorpe, Director of Odyssey Teaching School Hub

Additional Information:-

All of our courses, unless otherwise stated, are suitable for Early Years Practitioners, Early Years Leaders, Reception Teachers and Teaching Assistants.

Co Facilitated - Odyssey TSH and PATA Courses (Pages 5 - 15)

PATA Gloucestershire Non-Members

To book a package - contact Odyssey TSH: www.odysseytsh.org or email admin@odysseytsh.org

To book an individual course contact Odyssey TSH: www.odysseytsh.org or email admin@odysseytsh.org

PATA Gloucestershire Members

To book a package contact Odyssey TSH: www.odysseytsh.org or email admin@odysseytsh.org

To book an individual course - see the individual course details for booking link or visit our website www.pataglos.org.uk/course-calendar

Other PATA CPD (page 16 onwards)

For PATA members and Non-members - see the individual course details for booking link

Package Information

Package Number	Course Details	Package Price for Non PATA Member	Package Price for PATA Members	Individual course prices for Non PATA members	Individual course prices for PATA Members
1	i) Anna Ephgrave - Planning in the Moment *	£165 (*inc lunch and refreshments)	£125 (*inc lunch and refreshments)	£120	£95
	ii) Enabling Environments			£45	£30
	iii) Planning in the Moment Follow Up / Refresher			£45	£30
2	i) Developing your Curriculum for your Children*	£135 (*inc lunch and refreshments)	£100 (*inc lunch and refreshments)	£70	£50
	ii) a course from Pick n Mix			£45 - £50	£30 - £35
	iii) a course from Pick n Mix			£45 - £50	£30 - £35
3	i) Developing Number Sense in the Early Years (2 part course)	£100	£70	£90	£60
	ii) a course from Pick n Mix			£45 - £50	£30 - £35
4	i) Promoting Positive Behaviour*	£135 (*inc lunch and refreshments)	£100 (*inc lunch and refreshments)	£90	£60
	ii) a course from Pick n Mix			£45 - £50	£30 - £35
	iii) A course from Pick n Mix			£45 - £50	£30 - £35

Package 5 - Pic n Mix any 3 for £100 (£70 for PATA members)	Characteristics of Effective Learning and Schemes	£45	£30
	Creating Language Rich Environments in the EYFS	£45	£30
	Curriculum or Curriculum Intent	£50	£35
	Enabling Environments (Must have attended 1a)	£45	£30
	Planning in the Moment Refresher/Follow up (Must have attended 1a)	£45	£30
	Interacting or Interfering: with Dr Julie Fisher	£50	£35
	Levels of Involvement in Practice	£45	£30
	Pop Whiz Bang! - Science EYFS	£45	£30
	Risky Play in Early Years	£50	£35
	The Potential of Loose Parts in EYFS	£45	£30

Upcoming Training Schedule - Odyssey TSH and PATA

Training Course	Date	Time	Page	
Curriculum and Curriculum Intent: How do you know that you have an effective Early Years Curriculum?	Thursday	27th January	9:30am - 12:00pm	15
Promoting Positive Behaviour	Monday	31st January	9:30am - 2:00pm	9
Developing Number Sense in the Early Years: Part 1	Tuesday	1st February	4:00pm - 6:00pm	8
Anna Ephgrave's Planning in the Moment	Friday	4th February	9:15am - 3:00pm	5
Developing a Curriculum for your Children	Monday	7th February	9:00am - 4:00pm	7
Developing Number Sense in the Early Years: Part 2	Tuesday	8th February	4:00pm - 6:00pm	8
Levels of Involvement in Practice	Monday	7th March	4:00pm - 6:00pm	12
Creating Language Rich Environments in the EYFS	Wednesday	16th March	4:00pm - 6:00pm	14
Loose Parts (Awe and Wonder on a Budget)	Monday	21st March	9:30am - 12:00pm	13
'Pop, Whiz, Bang!' - Science in Early Years	Wednesday	23rd March	4:00pm - 6:00pm	14
Interacting or Interfering: The Role of the Adult with Dr Julie Fisher	Thursday	28th April	9:30am - 12:30pm	11
Characteristics of Effective Learning and Schemas	Monday	9th May	9:30am - 12:00pm	12
Risky Play in Early Years	Monday	16th May	9:30am - 12:00pm	13
Enabling Environments with Anna Ephgrave	Monday	23rd May	4:00pm - 6:00pm	6
Planning in the Moment Follow up/ Refresher with Anna Ephgrave	Monday	13th June	4:00pm - 6:00pm	6

Please note: to be eligible for PATA member rates, your setting must be a current PATA member at the time of the booking and during the training.
PATA reserves the right to charge the full rate for the training if PATA membership has lapsed.



Package 1



Package 1 consists of:

- Anna Ephgrave's Planning in the Moment full day training
- Anna Ephgrave's Enabling Environments
- Anna Ephgrave's Follow up / Refresher of Planning in the Moment

Package cost: £165 (PATA members £125)

To book as a package click [here](#)

Courses can also be booked individually, please see course details for pricing and how to book.

Anna Ephgrave's 'Planning In The Moment'

Course Aim: To provide you with the necessary tools to help your children feel confident and independent especially through outdoor play and risk taking play. The course will give delegates the chance to explore the theory and rationale behind child-initiated play.

Course Information: during the session we will cover:

- Rationale and Complexities of Child-Initiated Play
- Planning and Teaching in the Moment
- The Role of the Adult - interacting is your teaching
- Brain development and levels of involvement
- Enabling Environments with emphasis on developing an outdoor classroom
- Planning in the Moment and the paperwork associated with it

It will also touch on:

- Literacy and Numeracy in Early Years

Suitable For: Anyone working in Early Years (including Reception) who is implementing, or is intending to implement, Planning in the Moment

Date: Friday 4th February (face to face)

Time: 9:15am - 3:00pm

Venue: The Art Gallery, Pate's Grammar School, Cheltenham, Glos, GL51 0HG

Non Package Cost: £120 (PATA members can book for £95 by clicking [here](#))
lunch and refreshments are provided

Enabling Environments with Anna Ephgrave

Aim: to help practitioners evaluate and develop an enabling environment – a space that is rich and varied and enables children to fully immerse and engage in their learning.

Course Information: during the session we will cover:

- The principles of an enabling environment
- What these principles look like in your indoor and outdoor spaces
- A consideration of 'benefit/risk' when making decisions about your environment/ resources
- Action planning and prioritising - putting effort into things that will have the most impact

Within the session we will consider and discuss the merits of plastic and natural resources as well as how to make the most of your settings existing resources.

Suitable for: anyone who is booked onto a forthcoming Planning in the Moment training day (before 23rd May) or who has previously attended Planning in the Moment training courses.

Date: Monday 23rd May

Time: 4:00pm - 6:00pm

Venue: Online

Non Package Cost: £45 (PATA members can book for £30 by clicking [here](#))

‘Planning In The Moment’ Follow Up / Refresher with Anna Ephgrave

This will be a great opportunity for you to share your experiences to date (both successes and challenges). Anna will be on hand to clarify any areas of 'Planning in the Moment', discuss any barriers you have faced and the positives so far. The event is intended for you to hear from other schools and settings so ideally we would like to encourage as many schools and settings as possible to share their experiences. Each setting will be allocated a 5 minute slot to talk about how it's working for them and whilst this is not compulsory it will greatly enhance the session.

Suitable For: anyone who is booked onto a forthcoming Planning in the Moment training day (before 13th June) or who has previously attended Planning In the Moment training courses.

Date: Monday 13th June

Time: 4:00pm - 6:00pm

Venue: Online

Non Package Cost: £45 (PATA members can book for £30 by clicking [here](#))



Package 2



Package 2 consists of:

- Developing a Curriculum for your Children (full day course)
- 2 courses from Package 5, the Pick n Mix range (see Pages 10 -15)

Package cost: £135 (£100 for PATA members).

To book as a package click [here](#)

Courses can be booked individually, please see course details for pricing and how to book.

Developing a Curriculum for your Children

Course Aim: We will help leaders, managers and practitioners to create their own unique curriculum in the session using a simple 8-step process.

Course Overview: There are lots of great things that we already do and provide for our children, but many settings haven't yet thought about putting that 'good stuff' into a framework that helps them to share what they do, why it is important and how they do it with others. This 7 hour practically focused workshop will walk delegates through the process of creating their own curriculum. By the end of the session, they will walk away having developed the foundations of their curriculum and will have a clear view of the actions that need to be taken to implement its content effectively.

During the session we will:

- Help you to understand what a curriculum is and what it needs to contain (including statutory content)
- Support you to understand the things that you already have in place that make a contribution to your curriculum
- Work through a carefully crafted process to develop your unique curriculum,
- Identify an implementation strategy

This is a face to face workshop where at the end of the day you will walk away with your curriculum in your hand.

Delivered by Pennie Akehurst, who has worked in early years and childcare for over 30 years and now runs her own consultancy company.

Dates: Monday 7th February

Time: 9:00am - 4:00pm

Venue: The Training Centre Boardroom, Pate's Grammar School, Cheltenham, Glos, GL51 0HG

Non Package Cost: £70 (PATA members can book for £50 by clicking [here](#))
Lunch and refreshments are included



Package 3



Package 3 consists of:

- Developing Number Sense in the Early Years (a two part course)
- 1 course from the Package 5, Pick n Mix range (see 10 -15)

Package cost: £100 (PATA members can book for £70)

To book as a package click [here](#)

Courses can be booked individually, please see course details for pricing and how to book.

Developing Number Sense in the Early Years

Course Aim:- to consider mathematically rich learning environments and be confident in understanding the development of key mathematical skills.

Course Information: during the session we will discuss

- The educational programmes in the new Statutory Framework in the Early Years
- What number sense means in the Early Years and how children develop number fluency
- Key teaching strategies and resources that will immerse children in rich mathematical exploration
- Supporting and extending children's mathematical language in play

Dates: Tuesday 1st February and 8th February **Time:** 4:00pm - 6:00pm (both sessions)
(both sessions must be attended)

Venue: Online

Non Package Cost: £90 (PATA members can book for £60 by clicking [here](#))





Package 4



Package 4 consists of:

- Promoting Positive Behaviour (full day course)
- 2 courses from Package 5, the Pick n Mix range (see Pages 10 -15)

Package cost: £135 (PATA members can book for £100).

To book as a package click [here](#)

Courses can be booked individually, please see course details for pricing and how to book.

Promoting Positive Behaviour

Course Aim: To provide the tools for dealing with behaviour and how to promote positive outcomes. The course covers all aspects of behaviour for children.

Course Information: during this session:

- There will be an opportunity to discuss children's behaviours which impact on their daily routine
- We will share good practice and look at effective observation methods as a means to reduce unwanted behaviours
- We will look at the benefits of focusing on positive behaviour and the impact this has on a setting and a child's self esteem

Every setting which attends will also be asked to bring a copy of their current behaviour policy which we will review.

Suitable For: Those working with children including Early Years Practitioners, Early Years Leaders, Reception Teachers, Teaching Assistants, support staff such as lunchtime supervisors and Out of School/Breakfast Club staff.

Dates: Monday 31st January

Time: 9:30am - 2:00pm

Venue: The Art Gallery; Pate's Grammar School, Cheltenham, Glos, GL51 0HG

Non Package Cost: £90 (PATA members can book for £60 by clicking [here](#))





Package 5 - Pick n Mix



Package 5 consists of three courses from the following (for full details of courses see over the page)

- Characteristics of Effective Learning and Schemas
- Creating Language Rich Environments in the EYFS
- Curriculum and Curriculum Intent - How do you know that you have an effective Early Years Curriculum?
- Enabling Environments (you must have previously attended a full day Planning in the Moment course - see Page 5)
- Interacting or Interfering: The Role of the Adult with Dr Julie Fisher
- Levels of Involvement in Practice
- Loose Parts Outdoor Play (Awe and Wonder on a Budget)
- Planning in the Moment Follow Up/Refresher (you must have previously attended a full day Planning in the Moment course - see Page 5)
- 'Pop, Whiz, Bang!' - Science in Early Years
- Risky Play in Early Years

Package cost: £100 (£70 for PATA members)

To book as a package click [here](#)

Courses can be booked individually, please see course details for pricing and how to book.



Pick n Mix Courses (Package 5)

Interacting or Interfering?

The Role of the Adult

with Dr Julie Fisher

(Independent Early Years Adviser, Trainer,
Author & Visiting Professor of Early Childhood Education
at Oxford Brookes University)

Every day, early years practitioners engage in interactions with young children that have the potential to enhance their learning. However, such is the temptation to squeeze every teaching moment out of each interaction that practitioners often interrupt children's thinking and consequently interfere with their learning.

Julie's webinar will address the knowledge, timing and sensitivity necessary to interact effectively. It will consider how practitioners effectively extend and enhance children's communication and language through natural, genuine 'conversation'.

Through the use of DVD footage the webinar will explore the role of the practitioners working in baby rooms through to Year 2. By observing practice that is both adult-led and child-led, there will be opportunities for delegates to reflect on how to tune in to children's current thinking and how to respond in ways that are of benefit to their learning and development.

Issues addressed:

- Why talking to – and listening to - children matters so much
- Asking 'who leads the learning?' and how this alters the role of the adult
- Tuning in to the child in order to encourage communication
- Maintaining the momentum of an interaction and sustaining thinking
- Exploring how to extend, enhance and enrich children's language
- Questioning - how it can inhibit thinking – and what to do instead
- Examining when, whether and why an interaction becomes interference

Suitable for any Early Years Practitioner, Teachers and Teaching Assistants working with babies to Key Stage 1 (Year 2)

Date: Thursday 28th April

Time: 9:30am - 12:30pm

Venue: Online

Non Package Cost: £50 (PATA members can book for £35 by clicking [here](#))

Anna Ephgrave's Enabling Environments

See Page 6 for details

Anna Epghrave's Planning in the Moment Follow Up / Refresher

See Page 6 for details

Characteristics of Effective Learning & Schemas

Course Aim: This introductory course offers an overview of the characteristics of effective learning and schemas.

Course Information: The EYFS defines characteristics of effective learning as

- Playing and exploring - children investigate and experience things and 'have a go'
- Active learning - children concentrate and keep trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas and develop strategies for doing things

How children learn is just as important as what children are learning. This course will provide guidance for practitioners about what the characteristics are and how we can use them effectively when reflecting on the quality of children's learning.

A schema is a pattern of repeated actions and the awareness of schemas will help practitioners describe how children approach their learning. The role of the adult is critical in observing, identifying and understanding the 3 key characteristics and children's fascinations to gain a better awareness of how to enable children to become lifelong learners.

Date: Monday 9th May

Time: 9:30am - 12:00pm

Venue: Online

Non Package Cost: £50 (PATA members can book for £35 by clicking [here](#))

Levels of Involvement in Practice

Course Aim: An introduction to Laevers levels of well-being and involvement and how they can be used effectively within the early years, to reflect on own practice and take new ideas back to your setting

Course Info: During this 2 hour workshop we will develop an understanding and workable knowledge of Laevers scales by:

- Exploring the Leuven scales of well-being and involvement: Understanding how we meet a child's emotional and social needs
- Assessing the quality of our equipment and learning environment
- Identifying how we recognise and measure well-being and involvement
- Discussing the impact of using these scales on our children, staff and setting
- Creating an action plan of how we can use these assessments in our setting

Date: Monday 7th March

Time: 4:00pm - 6:00pm

Venue: Online

Non Package Cost: £45 (PATA members can book for £30 by clicking [here](#))

Risky Play in Early Years

Course Aim: Risky play is a natural part of children's play and children often seek out opportunities for engaging in challenging and so called risky play. This course will help you to gain a better understanding of the importance of risky play and its benefits.

Course Information: during the session we will look at the following:

- What is risky play?
- Types of risky play
- Your role and responsibility as a practitioner undertaking risky play
- Exploring boundaries and learning about injury risk
- The balance between risky play and children's safety
- There will be the opportunity to gain hands on practical experience during the session!

The course aims to provide you with the information and confidence required to facilitate risky play within your setting, giving you an understanding of children and risky play and your role and responsibilities when risky play takes place.

Dates: Monday 16th May

Time: 9:30am - 12:00pm

Venue: Online

Non Package Cost: £50 (PATA members can book for £35 by clicking [here](#))

Loose Parts Outdoor Play (Awe and Wonder on a Budget)

Course Aim: As early years practitioners we know children need to be outside. Outdoor play provides rich opportunities for our young children to develop in all 7 areas of learning and they are able to play and explore, learn actively, develop their own ideas, make links between ideas, and develop strategies for doing things.

Course Information: during the session we will:

- Look at how can we improve our outdoor enabling environment without breaking our budget
- Audit our outdoor provision and share ideas of successes with each other.
- Look at all areas of learning available in our outdoor space
- Look at whether we see a language and maths rich environment
- Consider how we can create comfy areas for talk, mark making and looking at books
- Consider how we can we obtain free resources from our local community

All you need to bring is your imagination, problem solving skills and ideas to share.

Dates: Monday 21st March

Time: 9:30am - 12:00pm

Venue: Online

Non Package Cost: £50 (PATA members can book for £35 by clicking [here](#))

Creating Language Rich Environments in the EYFS

Course Aim:- to inform and share ideas on developing and enhancing language in all areas of provision and in teaching/learning.

Course Aim:- During the session we will:

- Consider what a 'language rich' environment means and ways in which we can immerse young children in an environment where talk and new language can be explored and learnt in a variety of contexts
- Explore how the environment, both indoors and outdoors, supports and extends children's language
- Understand our critical role as early years practitioners in ensuring quality interactions and talk
- Identify key documentation/strategies focussed on the development of language in the early years

Dates: Wednesday 16th March

Time: 4:00pm - 6:00pm

Venue: Online

Non Package Cost: £45 (PATA members can book for £30 by clicking [here](#))

'Pop Whiz, Bang!' - Science in Early Years

'Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.... As well as building important knowledge, this extends their familiarity with words that support understanding across domains.'

Understanding the World Programme of Study - EYFS Statutory Framework 2021

Course Aim: to explore how our environments, both indoors and outdoors can support, develop and enhance children's curiosity and understanding of the world around them.

Course Information: during the session we will:

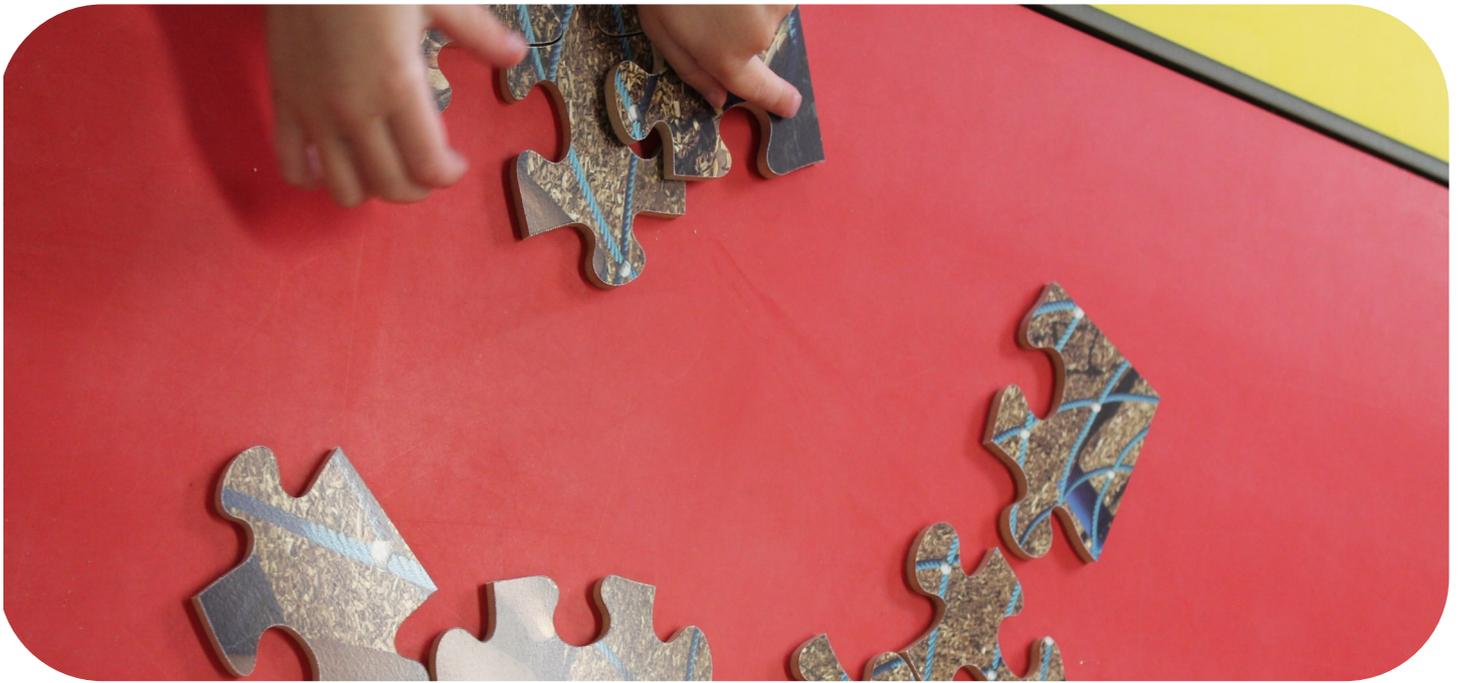
- Consider how we can immerse children in opportunities to understand and use scientific language through enquiry-based exploration
- Share ideas and possibilities that will inform practice and provision
- Reflect on the role of the adult in provoking, supporting and developing children's thinking and understanding of the natural world

Dates: Wednesday 23rd March

Time: 4:00pm - 6:00pm

Venue: Online

Non Package Cost: £45 (PATA members can book for £30 by clicking [here](#))



Curriculum and Curriculum Intent:

How do you know that you have an effective Early Years Curriculum?

Ofsted's 3 I's (intent, implementation and impact) have placed a huge spotlight on the word curriculum... but it's very hard to talk about our curriculum intent, if we haven't thought about the body of knowledge, skills and experiences that we want children to have during their time with us.

How can we talk knowledgeably about what we intend to do with our curriculum if we haven't got one?

Having a curriculum enables us to think about what children need to know, understand and be able to do once they leave us. It provides a framework that helps to organise our thoughts about what is important for children at different ages and stages of development.

This 2.5 hour workshop we will unpick what a curriculum is and how we might go about creating one that reflects the needs of our children. During our time together we will:

- Help you to understand what a curriculum is and what it needs to contain (including statutory content)
- Support you to understand the things that you have already done that make a contribution to your curriculum
- Help you start to map out the content of your curriculum (what you want children to know, understand and be able to do)
- Think about how practitioners will use this document

This training will give you an understanding of what a curriculum is and how you might go about developing your own curriculum whereas the session 'Developing a Curriculum for your Children' on 7th February (full day) is a workshop where you will be supported to develop your own curriculum - you will walk away at the end of the day with your curriculum in your hand.

Delivered by Pennie Akehurst, who has worked in early years and childcare for over 30 years and now runs her own consultancy company.

Date: Thursday 27th January

Time: 9:30am - 12:00pm

Venue: Online

Non Package Cost: £50 (PATA members can book for £35 by clicking [here](#))



Other Upcoming Training courses (available through PATA)

Training Course	Date	Time	To book	
Makaton Level 1 and 2 (4 part course)	Tuesdays	4th, 11th, 18th and 25th January	6:00pm - 9:30pm	Click here
Roles & Responsibilities (Key facts for your committee)	Tuesdays	11th and 25th January	7:30pm - 9:00pm	Click here
Anna Ephgrave Planning in the Moment (online)	Friday	21st January	9:15am - 3:00pm	Click here
SEND - The Building Blocks of Behaviour - seeking connection not control (2 part course)	Dates to be confirmed - January	Please register your interest		Click here
Yoga Workshop	Tuesday	1st February	7:00pm - 8:00pm	Click here
Makaton Level 3 and 4 (4 part course)	Wednesdays	2nd, 9th, 16th February and 2nd March	6:00pm - 9:30pm	Click here
Anna Ephgrave's Planning in the Moment: Taster Session	Thursday	10th February	6:00pm - 7:30pm	Click here
Supporting the Wellbeing of your Team	Tuesdays	15th February and 1st March	6:15pm - 8:15pm	Click here
Greg Bottrill's Tea Time Assortment	Wednesday	16th February	4:30pm - 6:00pm	Click here
Staff Wellbeing - it's okay not to be okay	Tuesday	8th March	6:15pm - 8:15pm	Click here
Understanding and Supporting the Anxious Child	Thursday	31st March	6:15pm - 8:15pm	Click here
Autism - Introduction to and Supporting Behaviour	Dates to be confirmed	Please register your interest		Click here
Anna Ephgrave Planning in the Moment (online)	Tuesday	17th May	9:15am - 3:00pm	Click here
The Black Nursery Manager	Wednesdays	8th, 15th and 22nd June	7.00pm - 8.30pm	Click here
Outstanding Leadership in Early Years	Wednesdays	27th April, 18th May, 25th May and 8th June	6:00pm - 8:30pm	Click here
NoodleNow (online training)	Available all year	Start date - anytime		Click here

Yoga in Early Years Workshop

In our last training survey many of you asked for free training and we are delighted to be working with Yoginis Yoga Training Ltd to enable us to bring this workshop to you, our members, free of charge. There will also be the opportunity for you to obtain further discounted training from Yoginis Yoga Training Ltd to become a Yoga Teacher in Early Years.*

Join us for this hour long workshop, where there will be the opportunity to:

- Understand how yoga and mindfulness can support mental health and wellbeing in supporting development including; body awareness and sense of self, exploring new experiences with self confidence, co and self regulation to build better relationships, support kindness and respect for self and others,
- See how both staff and children can benefit from the tools and techniques of yoga and mindfulness
- Become aware of what yoga is and the importance of a scheme of work that is fit for purpose in a learning environment in order to support key development in children and build life skills
- Discover what should be included in a yoga session to support self regulation, learning and development
- Take away ideas to implement

There will be some easy movement participation with the audience and some interactive commentary. Movement is key to learning and movement and learning are key to brain development. Any interactive physical activity will not require you to move from in front of your chair should you wish to stand.

After the workshop PATA Members will be supplied with a link to free resources and a free course 'Introduction to Teaching Yoga to Children' which can be shared with your staff members so they can begin to implement the ideas straight away. PATA Members will also receive information about discounted training which can be undertaken directly with Yoginis Yoga.

*Further discounted training is also a member benefit requiring a current PATA membership.

This workshop is free for any PATA member, however, we still require you to book your free place (limited to two places per setting).

Dates: Tuesday 1st February

Time: 7:00 - 8:00pm

Venue: Online

Cost: FREE for members / £10 non members

To book click [here](#)

2nd Chance First Aid continue to support you by offering the ITC Level 3 Paediatric First Aid (QCF) course, which is OFSTED/EYFS compliant and we are also found on the GCC recommended providers list.

Future courses can be found and booked via our website www.2ndchancefirstaid.co.uk and clicking on the "Available Courses" button at the top of our home screen.

We would also like to inform you of a course we have designed after feedback from previous courses: **3 Hour Paediatric First Aid Annual Update Training**

Courses will be offered on a morning, afternoon & evening basis to suit. Booking can also be made via the website as above.

Telephone 01452 723150 Mobile 07855 473751
Giving you the skills to give someone else a 2nd chance



Anna Ephgrave's Planning in the Moment Taster Session

This session allows practitioners within your teams to gain an overview about the ITMP ethos from Anna, before either committing to the full day course, or simply to gain insight into why it is an ethos you feel passionate about adopting for your setting.

This session will provide an overview of what 'Planning in the Moment' is and how it could fit into your setting and provide enormous benefits to both the staff team and children. She will be available to answer any questions that you may have.

Please note this taster session does not replace the full day training.

Suitable For: Any Early Years Foundation Practitioners and Managers who are new to, or who want to find out more, before committing to the full day's training.

Date: Thursday 10th February

Time: 6:00pm - 7:30pm

Venue: Online

Cost: members £25 / non members £35

To book click [here](#)

Anna Ephgrave's 'Planning In The Moment'

Course Aim: To provide you with the necessary tools to help your children feel confident and independent especially through outdoor play and risk taking play. The course will give delegates the chance to explore the theory and rationale behind child-initiated play.

Course Information: during the session we will cover:

- Rationale and Complexities of Child-Initiated Play
- Planning and Teaching in the Moment
- The Role of the Adult - interacting is your teaching
- Brain development and levels of involvement
- Enabling Environments with emphasis on developing an outdoor classroom
- Planning in the Moment and the paperwork associated with it

It will also touch on:

- Literacy and Numeracy in Early Years

Suitable For: Anyone working in Early Years (including Reception) who is implementing, or is intending to implement, Planning in the Moment.

Date: Friday 21st January or

Time: 9:15am - 3:00pm

Date: Tuesday 17th May

Time: 9:15am - 3:00pm

Venue: Online

Cost: members £95 / non members £120

To book 21st January click [here](#)

To book 17th May click [here](#)

Greg Bottrill's 'The Teatime Assortment'

Course aim: Join Greg Bottrill, author of the bestselling 'Can I Go And Play Now?' as he shares a Teatime Assortment of simple ideas for you to incorporate into your practice to turn the dial up on children's imagination, early language and interactions. Joy, magic and adventure need to play a huge part in the days of childhood, and Greg's Teatime Assortment will support you and hopefully add all three to your day too.

Course Outline: The Teatime Assortment is a treasure trove of playful wonderings, make-believe, story dreaming and exploration, dipping into the playground of language, chat and the joy of being together. All bar one of the Assortment require zero budget and are deeply embedded in Greg's view of early education as a co-adventure. More than ever, children need to be immersed in the company of loving, play-full adults. From the Dream Dog to Many Moons Ago, Peg Chat to Memory Messaging, the Teatime Assortment can help you show the children you work with that one of those adults is you.....

Dates: Wednesday 16th February

Time: 4:30pm - 6:00pm

Venue: Online

Cost: £25 members / £35 non members

To book click [here](#)

A selection of other courses we are also able to offer

General

- Introduction to Children's Play
- Working with Children
- Taking a Risk with Resilience
- Parenting Partnership
- Winter Outdoor Practice
- Food Hygiene
- Boys Will be Boys: Closing the Gap
- Jargon Busting
- Sensory Play / Messy Play

Management & Committee Members

- Leadership training
- Performance Management :
 - Supervision and Appraisals
 - Performance Improvement Plans
 - Conducting
 - Investigations & Disciplinary Meetings

Playworkers / OOSC

- An Introduction to Playwork
- Risky Play for Playworkers
- Network Meeting for Playworkers/OOSC
- Sensory Play / Messy Play

SEND

- Various SEND courses available

Coming soon...

- Small Steps, Quick Wins (for Management)
- Physical Development (New EYFS Reforms)
- A range of OOSC / Playworkers courses

Bespoke Training

All of our training courses can be delivered bespoke at a location near you or via zoom

Perhaps you have several staff who would benefit from training on an inset day, evening or weekend. Perhaps you are a group of schools/settings who has similar training needs and would benefit, from a cost perspective, undertaking the training as a group.

More and more schools and settings are now taking advantage of our bespoke courses as they can be more cost effective, convenient and flexible. They can also be tailored to your needs. It's also a great team building opportunity.

**To register your interest for any of these courses and bespoke training,
please email training@pataglos.org.uk**



Liz Pemberton, The Black Nursery Manager, presents
'Working towards Anti-racist Practice in the Early Years Setting'

Embedding cultures and diversity within an early years setting is a vital part of the EYFS. Children and their families will feel valued by the setting if resources and displays represent the ethnic, cultural and social diversity in society, and if they can see their own family background and culture represented as well as those of others. True inclusion means your setting will have diversity running through its core regardless of your current make-up of families on role.

Course Aim: To promote inclusive practice in the Early Years (under 5's) education sector, with a particular focus on how race, culture and anti-racism should be considered in this practice.

Course Information: This 3 part course is aimed at practitioners who would describe themselves as beginners in the area of anti-racist practice. Much of the information is very broad and is not just Early Years specific, it can be applied to Reception Teachers, Learning and Participation Artists who work in schools, Youth Workers, Social Workers etc.

Session 1 (8th June) Exploring key terminology in anti-racist practice including: white supremacy, white fragility, gaslighting and anti blackness. Defining racism and examining how it can show up in your practice and building confidence to ensure that practice always works towards being inclusive and culturally sensitive.

Session 2 (15th June) Understanding allyship, how to effectively challenge racism as a white person whilst creating safe spaces for Black and non-Black people of colour and also exploring unconscious bias.

Session 3 (22nd June) How your resources should be audited to ensure anti-racist practice in the setting, engaging parents, carers and extended family in anti-racist practice and whole team approaches to continuously work towards an anti-racist environment.

Suitable For: Anyone working with children under the age of 5.

Dates: Wednesday 8th, 15th and 22nd June (3 sessions)

Time: 7:00pm - 8.30pm

Venue: Online

Cost: £30 members / £35 non members (for all three sessions) **To book click [here](#)**

It is not compulsory to be present at all three sessions, however, the same person named on the booking must attend the session(s)

Management and Committee

The Roles and Responsibilities course, Network Meetings & Clinics for Committee members will be delivered by staff from our Support for Settings Team who also have extensive experience as a committee chairperson and as a manager of an early years setting.

The Performance Management suite of courses is delivered by Rebecca Flaxman, an HR consultant with extensive experience as a committee chairperson and Paula Hayball, PATA CEO who as well as Early Years specific knowledge has many years experience of delivering Performance Management.

If I had one piece of advice for new committee members and management staff it would be to attend the Performance Management courses.

When something goes wrong it's too late and we have seen so many Committees struggle and feel out of their depth when strong performance management would have dealt with the problem long before it became an issue"

Paula Hayball, PATA Chief Executive

Roles and Responsibilities

Course Aim: Are you a Committee member or a Senior Member of Staff and would like some guidance and support with understanding the role of the committee? This course will provide committee members with the confidence to manage, influence, challenge and support their playgroup, pre-school or out-of-school setting. It will also provide an insight into the Committee's role for any Senior Member of staff with a view to understanding and respecting one another's roles.

Course Information: The two part, relaxed and informative sessions are ideal for all new and experienced committee members and/or setting managers to exchange ideas and feel more confident in their role. The sessions will:

- Give an overview of a committee's roles and responsibilities
- Provide the tools needed to tackle unexpected and/or challenging issues - for instance: management concerns, complaint handling, safeguarding issues, Ofsted visits.
- Have a chance for questions and answers from staff from our Support for Settings Team who also have extensive experience as a committee chairperson and as a manager of an early years setting.

Suitable For: Those involved in managing and leading settings – parents, committee members and managers. We would strongly encourage both a committee member and senior member of staff to attend these courses (ideally together on the same date).

Whilst this course is entitled 'Roles and Responsibilities: Key Facts for your Committee' the emphasis of the course is on both the committee and senior staff working together and respecting and understanding each other's roles, so we feel it is important and beneficial for both committee and senior members of staff to attend if possible.

Date: 11th and 25th January
(You need to attend both dates)

Time: 7:30pm - 9:00pm

Venue: Online

To book click [here](#)

Cost: £40 members / £60 non members

Network Meetings

Whilst we will always have a focus to the network meetings, we are also mindful that there may be different concerns relating to a continued evolving situation. The network meetings will therefore always be topical taking into account the current landscape.

Please keep checking our website for updates on topics to be covered.

This network meeting is open to Early Years Managers and Deputies in PATA member settings and provides a great opportunity to meet with colleagues from other settings and share experiences and expertise.

Suitable for: Early Years Managers and Deputies.

Dates:

Network 3 - Thursday 20th January

Time: 7:00pm - 8:30pm

To book click [here](#)

Network 4 - Tuesday 22nd March

Time: 7:00pm - 8:30pm

To book click [here](#)

Venue: Online

Cost: £10.00 PATA members

Coffee Evening Clinic for Committee Members

Being a committee member can be both challenging and isolating, especially during a global pandemic!

Similar meetings have proved an invaluable source of support for practitioners and we would like to extend this to committee members. Join us, via zoom, to talk about your concerns and share your successes in an informal way with other committee members and two of our PATA staff team. It's a great opportunity to get some much needed support during this ever evolving time.

Tea and cake optional but unfortunately as we're online you'll need to bring your own!

To allow as many groups as possible to participate space is limited to two committee members per group.

Suitable for: Committee Members

To register your interest please join our online waiting list or email training@pataglos.org.uk

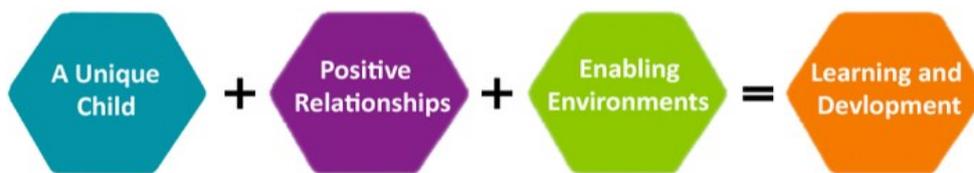
Venue: Online

Cost: £10 PATA Members

Click [here](#) to join waiting list

Outstanding Leadership in Early Years

These 4 sessions will consider many aspects of leadership in the Early Years, from auditing and ensuring effectiveness of provisions and effective interactions to considering strategies for supporting and managing change. The four webinars will support leaders/managers to consider all four key principles, outlined in the EYFS Statutory Framework, and how to identify and lead change where necessary.



There will be a small gap task to consider/complete between each webinar.

Session 1

This session will focus on vision and values for your setting. It will be an opportunity to reflect on your own values/vision and how this can have impact on teams, as well as on the children in your setting. We will also discuss the unique child and research around how, as well as what, children need in order to feel safe, valued as unique individuals and developing their characteristics of effective learning.

Session 2

The Indoor and Outdoor Provision – during this session we will discuss effective continuous and enhanced provision and consider and how to audit the effectiveness of the learning spaces. We will discuss the work of Ferre Leavers on well-being and involvement and consider how his work can support us in further developing practice and provision.

Session 3

This session will focus on the critical role of the adult, considering how to support and develop adult interactions with children to support, encourage and motivate learning across all seven areas of learning. It will be an opportunity to discuss your team and what you currently observe in relation to their interactions. Ideas will be shared on how you can further develop where necessary.

During this session we will also begin to discuss managing and leading teams, considering leadership attributes that can support whole team development.

Session 4

This session will focus on supporting teams through change and strategies on managing more difficult conversations.

The four sessions will be a place where leaders/managers have the opportunity to share what is working well, along with challenges that you may be working through. It will be a place where you can talk confidentially to each other in a supportive network, as well as considering key actions from the information shared in the webinars.

Dates 27th April, 18th and 25th May, 8th June

Time: 6:00pm - 8:30pm

(all 4 sessions must be attended)

Venue: Online

Cost: £125 members / £175 non members

To register your interest please click [here](#)

Performance Management

Our suite of three Performance Management courses will next run in the Summer term (April to June). These cover the following areas:

For further information about each session, please click on the links below

[Performance Management 1: Supervision and Appraisals](#)

[Performance Management 2: Performance Improvement Plans](#)

[Performance Management 3: Conducting Investigations and Disciplinary Meetings](#)

All three courses will provide all relevant paperwork associated with each stage.

We are currently asking people to register their interest for this training by clicking on the relevant links above or emailing training@pataglos.org.uk

**SEND
Courses**



Autism

An Introduction to Autism and Supporting Behaviour

Course Aim: To develop an understanding of how autism can present itself in young children and to explore ways of managing the child's needs and behaviour positively.

Course Information:

During the session we will consider the following:

- What is autism?
- Communication: theirs and ours.
- Sensory Issues: how these can affect the child's behaviour.
- Managing challenging behaviour.
- Going on Trips; avoiding pitfalls and achieving positive outcomes.
- Supporting the family.

Suitable For: Anyone who works or volunteers with children and would like a better understanding of what to look out for and how to support children with autism.

Delivered by Sara Watters, Lead Practitioner and Senior Learner Support Worker, HLTA and QCF Assessor for The Milestone School. Sara has 20 years of classroom experience, 15 of which have been at The Milestone School.

Date: dates to be confirmed
(this can be run as two evening courses or one full day)

Time: to be confirmed

Venue: Online

Cost: £60.00 members / £90.00 non members

To register your interest please join the [online waiting list](#) or email training@pataglos.org.uk



The Building Blocks of Behaviour seeking connection not control

This interactive online course is an opportunity for us to explore one of the biggest topics in early childhood - behaviour. Developing relational approaches can be difficult when we are faced with lots of different emotions, feelings and behaviours.

This course addresses some of the key ways in which we can develop boundaries that help us to connect with rather than control children. Through the two sessions you will come to understand;

- What is meant by developmentally appropriate behaviour, and how to understand in the context of expressing needs.
- The differences between top-down and bottom-up behaviours, and why we must be flexible in behaviour support.
- The importance of helping children to move through moods.
- How to move beyond correcting and controlling behaviour, but instead connecting with the behaviour, and therefore the child.
- Why wellbeing and well-doing is crucial in behaviour support.

This course will include a digital workbook, certificate, and you will complete some interactive gap tasks.

Delivered by Kerry Payne - An Early Years SEND Specialist and has worked with a local authority. Kerry has had strategic responsibility for the quality of SEND provision including developing the SENCO and SEND-based training programmes. She lectures at a London University and is currently undertaking a PHD in early childhood early intervention.

Dates: Date to be confirmed

Venue: Online

Cost: £55 members / £85 non members

Time: 7:00pm - 9:00pm

To register your interest click [here](#)

Makaton Level 1 and 2 & Makaton Level 3 and 4

Makaton is a multi-modal language programme that uses signs, symbols and speech for children and adults with speech, language and communication needs to build on their understanding and use of speech and language.

These are fun, informal sessions with a chance to practise the signs and symbols taught with each other and learn a new skill. You will receive workbooks, a certificate of attendance and will learn around 250 signs and symbols over the four sessions.

Please note attendance by the same person at all sessions is required.

Level 1 and 2 - this training is run over four sessions, 3 1/2 hours each covers Stages 1 - 4 of the Core Vocabulary.

Level 3 and 4 - this training is run over four 3 1/2 hour sessions. (Prior completion of Level 1 and 2 is required to be able to attend)

Level 3 training helps you to improve and develop your signing and symbol skills and how to use them effectively every day. You will revise the signs and symbols you learned in your Level 1 and 2 training and learn the signs and symbols for Stages 5 and 6 of the Core Vocabulary.

Level 4 training completes the Makaton Core Vocabulary and formal training. You will revise the signs and symbols you learned in your Level 1, 2 and 3 training, and learn the signs and symbols for Stages 7 and 8 of the Core Vocabulary. You will learn lots more vocabulary covering days of the week, numbers, time, weather, occupations etc.

All Makaton levels include a Makaton workbook (normally retailing at £35) which is included in the fees below.

Delivered by: Dawn McCullum–Cooper who is a Highly Specialist Speech and Language Therapist who graduated in 1990 and is a Makaton Tutor who runs regular Makaton sign language courses within Gloucestershire.

Level 1 and 2

To book a place, please join our waiting list or email training@pataglos.org.uk. Please note places are not confirmed until payment is received.

Dates: Tuesday 4th, 11th, 18th and 25th January

Time: 6:00pm - 9:30pm

Venue: Online

Cost: £125 members / £140 non members (inc. workbooks)

To book click [here](#)

Level 3 and 4

To book a place, please join our waiting list or email training@pataglos.org.uk. Please note places are not confirmed until payment is received.

Dates: Wednesday 2nd, 9th, 16th February and 2nd March

Time: 6:00pm - 9:30pm

Venue: Online

Cost: £125 members / £140 non members (inc. workbooks)

To book click [here](#)

Mental Health and Wellbeing

Colette Ricaud is our resident counsellor and parenting practitioner.

Please note that everything discussed during these courses are in a safe environment and will be confidential. You may also find that many others are experiencing and feeling exactly the same as you, your staff and children.

These courses can be run bespoke for your setting - we have in fact run a number to date as a team bonding exercise for various settings.

Supporting the Wellbeing of Your Team

More and more managers are dealing with issues of mental health within their teams and the new Ofsted Inspection Framework includes a requirement that "Staff consistently report high levels of support for well-being issues." With this in mind, join Colette Ricaud, a counsellor and parenting practitioner to consider how best you can support your team and your workplace wellbeing.

Course Aim: To raise and increase awareness of anxiety and/or depression and consider how to support staff showing signs of anxiety and/or depression

Course Information: During this two part workshop, we will:

Session 1

- Explore anxiety and/or depression and how the brain and body react to it;
- Start to think about how and where they may see anxiety and/or depression in the work environment
- Think about how to start a discussion with somebody who may have anxiety and/or depression and avoid common pitfalls
- Start to think about how to best support a team member with anxiety and/or depression

Session 2

- Discuss in more detail mental health conditions and how they may present in the workplace;
- Have the opportunity to discuss how and where they may see mental health conditions in the work environment;
- Discuss how to confidently start a discussion with somebody who may have mental health conditions;
- Practice techniques discussed in Part 1 and Part 2 to reinforce learning on how to best support your team member showing mental health conditions.

Suitable For: Anyone responsible for the general and emotional wellbeing of staff members including Managers and Committee Members.

Date: 15th February and 1st March (both sessions to be attended) **Time:** 6:15pm - 8:15pm

Venue: Online

Cost: £65.00 members / £95 non members

To book click [here](#)

Understanding and Supporting the Anxious Child

Course Aim: To provide practitioners in early years settings with an understanding of how anxiety can impact on a child.

Course Information: During this workshop, we will:

- Explore anxiety and how the brain reacts to it;
- Have an opportunity to discuss how anxiety manifests in their setting;
- Consider how anxiety impacts on the behaviour of a child;
- Start to think about how to support a child with anxiety.

Suitable For: Any Early Years Practitioners from support staff to Managers

Date: Thursday 31st March

Time: 6:15pm - 8:15pm

Venue: Online

Cost: £30.00 members / £45 non members

To book click [here](#)

Staff Wellbeing - It's Okay not to be Okay

Course Aim: To provide anyone who is currently struggling with the Coronavirus Pandemic a safe space to discuss their concerns; whether they are on a personal or professional basis in a confidential environment.

Course Information: During this workshop, we will:

- Consider the impact of the Pandemic on us as a Society.
- Consider the impact on you personally (whether in your personal life or professional life).
- Start to think about how to best support ourselves during the current Pandemic crisis.

The course will give you the tools, strategies and techniques to help you cope with any anxieties you may currently be experiencing.

Please note that everything discussed during the course is in a safe environment and will be confidential. You may also find that many others are feeling exactly the same as you.

Please note that this is a vast subject and we may not be able to cover everything in the allotted time.

Suitable For: Any Early Years Practitioners from support staff to Managers

Date: Tuesday 8th March

Time: 6:15pm - 8:15pm

Venue: Online

Cost: £30.00 members / £45 non members

To book click [here](#)



New online training with Noodle Now

We're excited to announce that we have a new agreement with Noodle Now to provide access to their online training suite to PATA Members at a discounted rate.

Noodle Now provide online courses (there are currently 93 but this is increasing all the time). Once you are registered you can log in at any time and work through a course. At the end you will do a short test and if successful receive a certificate for your CPD file. All the courses are included in the cost and access is for a year.

It's a great way for practitioners to upskill at their own pace, but also to pick a course to help with a specific issue - for example there is a course on dealing with biting. If you have a child who starts biting, any members of your team who are registered with Noodle Now can do the course as a refresher and come up with a plan of action.

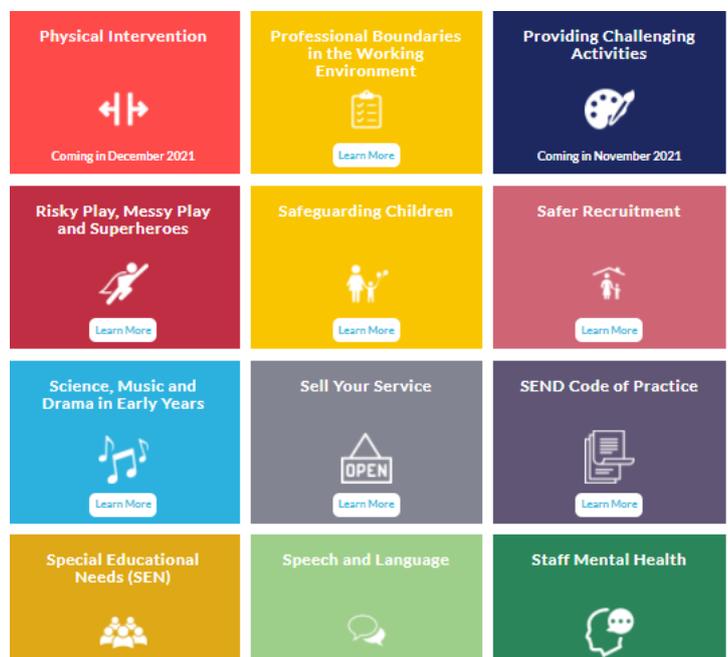
We think that these courses will compliment our 'live' training and provide you with another option for keeping your practice fresh and relevant.

Courses included in the package cover everything from food safety, manual handling, physical development and outstanding practices. You can see the full list of courses [here](#).

Individual membership is usually £118.80 or organisational membership (with a minimum of 5 people) is usually £30 per person (so a minimum of £150). There is also a 'bolt on' package of short courses called Noodle Nibbles which are usually an extra £6 per person which will be included in your package.

We are able to offer access at £25 per person including Noodle Nibbles with no minimum number. The access will last for a year and you can do as many of the courses in that time as you wish for no additional costs.

For more information and to register click [here](#) or scan the QR code below



PATA Membership

If your school or setting is a PATA member then all those involved in the school or setting are PATA Members – parents, staff, committee and volunteers. All can attend these events at published PATA member rates.

Please note: to be eligible for PATA member rates, your setting must be a fully paid up PATA member at the time of the booking and during the training. PATA reserves the right to charge the full rate for the training if PATA membership has lapsed.

If you are not a member and would like to join as a group or an individual, please complete the membership application on our website www.pataglos.org.uk/membership Other membership benefits include PATA Chatter newsletter, advice and information from PATA staff and useful publications including GDPR compliant sample forms and procedures.

How to Book

For packages 1, 2, 3, 4 and 5 (Pick n Mix) please book directly with Odyssey Teaching School Hub. If you wish to only book one or two of the courses advertised within a package:

- if you are not a PATA member, please book directly with Odyssey TSH.
- if you are a PATA member and wish to book at the discounted PATA member rates then please book directly with PATA to benefit from the discounted rate.

Your place is only confirmed once payment has been made.

For enquiries PATA telephone 01452 541244 or email training@pataglos.org.uk

PATA Website - put this in your 'favourites' and check regularly! This training programme can be viewed on the PATA website www.pataglos.org.uk/training with links to book or booking forms available to download. New opportunities, extra dates and further information are added regularly.

Odyssey TSH and PATA Short Course Bookings - Terms and Conditions

Course fees are the responsibility of the learner. If an employer, parent or other body is accepting responsibility for paying the course fee, clear evidence of this must be provided during the application stage. Payment must be made at the time of booking or in accordance with the dates stipulated on the invoice.

Cancellation and non attendance

Notification of cancellation of a course or workshop by Odyssey TSH/PATA:

- Odyssey TSH/PATA reserves the right to cancel any course with insufficient numbers and will give 5 working days notice. A full refund will apply.
- If Odyssey TSH/PATA have to cancel due to circumstances beyond their control and are unable to give 5 days notice then an alternative date/course will be offered prior to any refund.
- In some instances a **training credit** may be issued for cancelled/postponed learning – this will have an expiry date.

Learner Cancellation - Packages (1st course of a package) or individual courses

- 15 or more working days before the start date = 100% refund less £10 admin fee
- 10 - 14 working days before the start date = 50% refund less £10 admin fee.
- Less than 10 working days of the start date = no refund.
- Non attendance = no refund.
- When booking a package, all three courses must be attended by the same named person
- When booking a package, the cancellation policy will begin from the date of course number 1
- When booking a package if the same named person is unable to attend course number 2 or 3 due to illness then we will endeavour to book them onto a future date of the same course (no part refund will be due)
- No refund or part refund is due for non-attendance (no shows) at course 2 and/or 3 which has been bought as a package

Due to the administration costs, a £10 admin fee may be charged in the following circumstances:

- Changing the person attending the course (if less than 1 working day before the course commences)
- Errors on the booking form (e.g. spelling a name wrongly where this results in needing to re-print certificates)
- Payment in full not received 24 hours before the course start time.

Covid restrictions – in the event of face to face training not being allowed due to covid restrictions, we will endeavour to run the sessions online on the same dates and times or postpone them to a future date.

Your Data: Odyssey TSH and PATA take great care in processing your data. Any personal information given on a booking form (either paper or electronic) will only be used by PATA or Odyssey TSH staff for the administration of the courses. For more information see the Privacy Notices on the PATA and Odyssey websites www.pataglos.org.uk and www.odysstsh.org.